Spring 2022 Approved School Social Work Electives

**ELED 3292 - Theories and Practice for Equity in Urban Education -BSW LEVEL**

Examines ideological, cultural, and systemic structural inequities in various educational settings, including urban education. Focuses on educational theories and practices that promote equity and social change. Also explores socioeconomic class, race, religion, language, and gender, and personal identity.

3.000 Credit hours  
3.000 Lecture hours

Levels: Undergraduate  
Schedule Types: Lecture

Reading and Elementary Ed Department

**ELED 6261 - Racial Identity**

The examination of (a) how individuals construct and maintain their sense of themselves as raced beings within historical and ideological constructions of race, and (b) personal- and societal-level consequences of such identities. A review is included of essential theories pertaining to racial and ethnic identity in the U.S. and practical applications related to understanding how racial and ethnic identities play a meaningful role in the human experience and in schools and classrooms.

3.000 Credit hours  
3.000 Lecture hours

**Levels:** Graduate  
**Schedule Types:** Lecture
ELED 6263 - Anti-Racist Activism in Education

Examination of the long and inspiring history of anti-racist movements and resistance to racist practices and policies among both people of color and white people throughout American history. The characterizations and impetus for contemporary anti-racist movements, particularly the role of social media as a vehicle for organizing momentum and disseminating information are explored. Analyzes how systems, including education, can organize for lasting social change in effort to create a more equitable and just society.

3.000 Credit hours
3.000 Lecture hours

Levels: Graduate
Schedule Types: Lecture

EDUC 5100 - Diverse Learners

Strategies for adapting instruction to meet the learning needs of K-12 students, including students at risk for school failure, individuals from culturally and linguistically diverse backgrounds, gifted learners, and special needs populations. Extensive clinical experience required.

3.000 Credit hours
3.000 Lecture hours

Levels: Graduate
Schedule Types: Lecture

College of Education Department
**EDUC 6254 - Ind Instr for Diverse Lrnrs**

Instructional modifications/adaptations related to meeting the individual learning needs of students. Emphasis on teaming, collaboration, and creating a classroom environment in which all learners can be successful. Differences among learners that are influenced by development, exceptionalities, and diversity are explored using case study methodology.

3.000 Credit hours  
3.000 Lecture hours  

**Levels:** Graduate  
**Schedule Types:** Lecture

College of Education Department

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**CSLG 6145 - Multicultural and Social Justice Counseling**

Multicultural and social justice perspectives are crucial to effective and ethical practice in the counseling profession. In this course, students develop the knowledge, skills, and awareness for multicultural and advocacy competence to help them be more effective in assisting diverse clients and supporting communities (especially at-risk and vulnerable populations).

3.000 Credit hours  
3.000 Lecture hours  

**Levels:** Graduate  
**Schedule Types:** Lecture

Counseling Department

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**CSLG 7147 - Multicultural Play Therapy**
An advanced exploration of multicultural and social justice advocacy in play therapy. Focuses on self-awareness, knowledge, and skills relevant to providing culturally sensitive interventions to diverse children and their families. Topics include: racial and ethnic background, cultural heritage, family structure, religious and spiritual beliefs, disciplinary styles, adverse childhood experiences, and trauma informed interventions.

3.000 Credit hours
3.000 Lecture hours

**Levels:** Graduate

**Schedule Types:** Lecture

Counseling Department