

BSW Approved Population Group Courses

Students admitted into the Social Work lower and upper division major are required to take approved population courses on vulnerable group populations before graduating from the program. The table below identifies the approved population courses and a brief description of each course. Other courses not listed on this form, will not be accepted as population courses. However, **all** social work elective courses will be accepted even if they are not listed on this population course form.

A cross-listed course is a single course which is simultaneously listed in the schedule of course offerings by two or more academic departments. They share the same meeting times, room, instructor(s), and curriculum. Students may only receive credit for the single section of the cross-listed course for which they are registered. Credit will not be awarded for a course where credit has been awarded for a cross-listed course.

Department	Course	Description
African Studies	AFRS 1100	Introduction to Africana Studies. (3) Interdisciplinary survey of key issues in the life and history of peoples of African descent and their interaction with other peoples and world cultures; introduction to theoretical foundations in the field of Africana Studies. (Fall, Spring)
African Studies	AFRS 2120	African American Women. (3) Explores how cultural, political, historical and economic factors shape African American women's positions and opportunities in society today. (On demand)
African Studies	AFRS 2215	Black Families in the US. (3) Examination of the problems and challenges of educating African Americans. Topics include: conceptual approaches to education; historical and contemporary overview of education for African Americans; the impact of race and discrimination; analysis of existing curricula; and suggested models for a multi-racial and multicultural education.
African Studies	AFRS 2170	Introduction to Health and Environmental Issues. (3) A general introduction to the cultural, social, political, ethical, and psychological dimensions of health and environmental issues affecting the African and African Diaspora peoples globally, and the policy implications.
Anthropology	ANTH 1101	Introduction to Anthropology. (3) Biological and cultural

		evolution; archaeology; language and culture; comparative study of human social institutions such as kinship, subsistence patterns, religion, politics; methods and theories. (Fall, Spring, Summer) (Evenings)
Anthropology	ANTH 2117	Cultures of the Caribbean. (3) Cross listed as LTAM 2117. An introduction to society and culture in the Caribbean region. Areas of investigation include ethnicity, nationalism, family and community structure, economy, religion, and politics. (Yearly)
Anthropology	ANTH 2122	Beliefs, Symbols, and Rituals. (3) Structure and content of systems of belief and ritual; role in social life; analysis of religion, myth, magic, witchcraft, symbol systems, cult movements, and religious change. (Yearly)
Anthropology	ANTH 2123	Women in Cross-Cultural Perspective. (3) A cross-cultural survey of the lives of women and the dynamics of gender throughout the world. Uses anthropological research to examine how gender influences evolution, social stratification, work, kinship, and perceptions of the body. (Alternate years)
Criminal Justice	CJUS 2350	Introduction to Corrections. (3) An overview of community and institutional corrections in the U.S. such as jails, probation, alternatives to incarceration, correctional institutions, treatment strategies, and parole.
Criminal Justice	CJUS 2361	Juvenile Justice. (3) Intensive analysis of the administration of juvenile justice within the United States. Particular emphasis on decision-making and procedures of police, courts, and correctional agencies for juveniles.
Gerontology	GRNT 2100	Aging and the Life course. (3) Cross-listed with SOCY 2100. An introduction to concepts and controversies related to aging and the life course. This course requires 10 hours of service learning with older adults with dementia.
Gerontology	GRNT 2124	Psychology of Adult Development and Aging. (3) Psychological development through adulthood and old age. Emphasis on processes underlying continuity and change in adulthood, including personality and socialization, cognitive development and the psychophysiology of aging.
Gerontology	GRNT 3115	Health and the Aging Process. (3) Examination of the physiologic processes of aging as a normal life experience. Study of psychological, nutritional and general health issues

		designed to facilitate high-level wellness.
Gerontology	GRNT 3267	Death, Dying and Bereavement. (3) Examines the social construction of death and the dying process by exploring issues such as the changing definition of death, facing death across the life course, grief and bereavement, settings in which we die, and bioethical issues. Investigates the experience and response to death at the individual and societal level.
Gerontology	GRNT 4110	Sociology of Aging. (3) Cross-listed with SOCY 4110. Study of the changing characteristics, aspirations and needs of older adults and their impact upon such institutions as the family, work, the economy, politics, education and health care; emphasis on sociological theories of aging, contemporary research, and the analysis of specific aging policies and programs.
Gerontology	GRNT 4134	Families and Aging. (3) Cross listed with SOCY 4134 and SOCY 5134. Theories explaining the formation and functioning of American families with emphasis on the impact of the aging of society. Examination of the current demographic trends and expectations of multigenerational families, as well as the future.
Gerontology	GRNT 4250	Aging Programs and Services. (3) Examination of federal, state and local framework of services and programs for the aging.
Latin American Studies	LTAM 1100	Introduction to Latin America. (3) (O) An introductory, interdisciplinary survey of the field of Latin American Studies. Course will focus on the culture, economy, geography, history, politics, and society of Latin America, as well as on the diverse ways in which scholars have studied the region.
Latin American Studies	LTAM 2116	Contemporary Latin America. (3) A survey of the people and cultures of Mexico, Central America, South America, and the Caribbean. Areas of investigation include religion, race, ethnicity, gender, kinship, social inequality, and economic development.
Psychological Science	PSCY 2120	Child Psychology. (3) Psychological development in infancy and childhood, including such topics as biological change, learning, thought, language, social relations, intelligence, and morality.
Psychological	PSCY 2121	Adolescent Psychology. (3) Developmental and psychological

Science		characteristics of adolescents, with emphasis on the developmental transitions, social contexts, and problems of adolescence.
Psychological Science	PSYC 2124	Psychology of Adult Development and Aging. (3) Psychological development through adulthood and old age. Emphasis on processes underlying continuity and change in adulthood, including personality and socialization, cognitive development, and the psychophysiology of aging.
Psychological Science	PSYC 2126	Psychology of Women and Gender. (3) Application of research in developmental, experimental, and clinical psychology to issues regarding women and gender. Topics include: gender-role development, gender differences in cognitive abilities and performance, psychological perspectives on women's physical and mental health, and violence toward women.
Religious Studies	RELS 1200	World Religions. (3) A study of the historical origins, central teachings, and devotional practices of the major religious traditions - Hinduism, Buddhism, Confucianism, Taoism, Judaism, Christianity, and Islam - alongside those of smaller and newer religious movements.
Religious Studies	RELS 2101	Introduction to Western Religions. (3) An introduction to Judaism, Christianity, Islam and other selected religions. Emphasis on the myths, stories, symbols, rituals, ideas, and ethical practices of these religions in their classical formulations and in their contemporary practices. Fulfills the [H] or [T] requirement.
Religious Studies	RELS 2102	Introduction to Asian Religions. (3) An introduction to Hinduism, Buddhism, and other selected religions such as Confucianism, Daoism, and Islam. Emphasis on the myths, stories, symbols, rituals, ideas, and ethical practices of these religions in their classical formulations and in their contemporary practices. Fulfills the [C] or [T] requirement.
Religious Studies	RELS 2107	Introduction to Native American Religions. (3) An introduction to various dimensions of the religious experience of North American First Peoples, including other-than human and human persons; myth and orality, sacred space, time and objects; lifeways and ceremonies; tradition and change. Special emphasis is placed on past and present imaginings of Native American religions. Fulfills the [C] or [H] requirement.

Religious Studies	RELS 2108	Religion in American Culture. (3) The role of religion in the shaping of American culture. Fulfills the [C] or [H] requirement. (On demand)
Religious Studies	RELS 2131	Islam. (3) The development of the traditions in Islam with emphasis on Islamic culture, literature, and mysticism. Fulfills the [H] or [T] requirement. (On demand)
Religious Studies	RELS 3137	Religion in the African-American Experience. (3) An introduction to the evolution of black religious thought and culture in America during the 20th century. Emphasizes the rise of the Black Church and its expanding role within black urban communities in America. Also addresses the emergence of other religious belief systems in contemporary Black culture such as Voodoo, Santeria, Spiritist churches, the Nation of Islam and even Black Judaism. Issues of race, class, gender, identity, and violence will be points of discussion in light of black religious life. Fulfills the [C] or [H] requirement. (On demand)
Social Work	SOWK 3090	Specialized Topics in Social Work. (3)
Social Work	SOWK 4101	Social Work Practice with Older Adults. (3) Social work practice with older adults with an emphasis on assessment, intervention planning, and implementation.
Social Work	SOWK 4102	School Social Work. (3). Provides a foundation for preparation as a school social worker. For students who are currently employed as school social workers, this course enhances and broadens communication, engagement, and assessment skills.
Social Work	SOWK 4103	Child Welfare. (3) Examination of the history, purpose, and goals of child welfare services in North Carolina and in the United States. Course information is provided from the context of the child- and family-centered model that guides child welfare services.
Social Work	SOWK 4105	Mental Health and Substance Use. (3). Increases awareness of mental health and substance abuse issues with both macro and micro practices being highlighted. Students are empowered to engage as agents of change for those vulnerable populations affected by mental illness and/or substance use disorders.
Social Work	SOWK 4125	Social Development in Malawi. (3) Students actively participate in several pre-departure class lectures and work

		<p>sessions. They travel to Malawi for 11 days and engage in service-learning activities aligned with social development in rural Malawi. Experiential projects are designed and implemented by students using funds they raise. Sustainability and anti-oppressive approaches to social development are highlighted.</p>
Social Work	SOWK 4106	<p>Social Work Practice with Latino Communities. (3). Enhances knowledge, values, and skills with regard to social work practice with Latino communities. Integrates an experiential education component, including a combination of class, community, and independent work.</p>
Social Work	SOWK 4107	<p>Social Work Practice with African Americans in Urban Environments. Enhances knowledge, values, and skills with regard to social work practice with African American clients who live in urban communities. Provides an overarching framework for understanding and practicing urban social work, including definitions and theories that have critical implications for working with people in such communities. Focuses on the theory, practice, and policy aspects of urban social work, and examine specific subsets of the urban African American population, including children, adults, families, and older adults. Topics include: the challenges of urban social work in relation to public health, health, and mental health; substance abuse; criminal justice; and violence prevention.</p>
Social Work	SOWK 4108	<p>Social Work Psychosocial Treatment. (3) The frameworks for treatment, therapeutic modalities, and specialized clinical issues, themes, and dilemmas encountered in social work practice.</p>
Social Work	SOWK 4109	<p>Systems of Care for Vulnerable Populations. (3) Focuses on engaging diversity and difference in practice in relation to social work skills with individuals, families, and groups.</p>
Sociology	SOCY 2100	<p>SOCY 2100. Aging and the Life course. (3) (SL) Cross-listed as GRNT 2100. An interdisciplinary course that examines the phenomenon of aging and its consequences for society from a variety of perspectives. Students participate in lectures, discussions and service learning projects designed to give them a broad overview of the field of gerontology. Emphasis on the wide variation in the aging process and approaches to meeting the needs of the aging population. (Yearly)</p>

Sociology	SOCY 3110	American Minority Groups. (3) Prerequisite: SOCY 1101. Relations between dominant and minority groups; the establishment, maintenance, and decline of dominance involving racial, ethnic, and religious minorities.
Sociology	SOCY 3261	Human Sexuality. (3) Prerequisite: SOCY 1101 or permission of instructor. Human sexuality research; teenage pregnancy; birth control; sex education; sexual fantasy; pornography; homosexuality and bisexuality; sexual communication; and heterosexual alternatives. (Fall, Spring, Summer)
Sociology	SOCY 4165	Sociology of Women. (3) Examines how the social world of women is influenced by their race, ethnicity, and class. Attention is given to changing roles of women in public and private spheres and to the role conflict that arises as women attempt to meet obligation in families, communities, and the workplace.
Sociology	SOCY 4168	Sociology of Mental Health and Illness. (3) (W) Prerequisite: SOCY 1101 or permission of instructor. Mental health and illness in its social context; relationship between social structures and mental health/disorder. How social factors affect the definition and treatment of mental disorders; the effects of demographic variables on mental health and illness; the role of social support and stress; the organization, delivery and evaluation of mental health care services; and considerations of mental health policy. (On demand)
Women and Gender Studies	WGST 1101	Introduction to Women's Studies. (3) Introduction to values associated with gender and basic issues confronting women in society, from a variety of cultural and feminist perspectives.
Women and Gender Studies	WGST 2120	African American Women. (3) Explores how cultural, political, historical and economic factors shape African American women's positions and opportunities in society today.
Women and Gender Studies	WGST 2130	Masculinity and Manhood. (3) This course examines the construction of masculinity in sports, family, work and other social relationships, showing how it shapes and is shaped by people, institutions and society.
Women and Gender Studies	WGST 2160	Introduction to Lesbian and Gay Studies. (3) Provides an overview of historical, sociopolitical, and psychological influences on the development of current day lesbian and gay social movements and cultures.

Women and Gender Studies	WGST 3050	Topics in Women's Studies. (3) Special topics in Women's Studies.
Women and Gender Studies	WGST 3140	Domestic Violence. (3) A survey of domestic violence in the US focusing on female experience as both victim and survivor of partner abuse. We will evaluate theories of partner violence, examine types of abuse across diverse female lifespans, and discuss multicultural and gender expectations, treatment, modalities, and social policy implications.
Women and Gender Studies	WGST 3152	Modern Gay America. (3) Focuses on the emergence of the LGBT community in 20th century American Culture. Interdisciplinary methods and topics examine intersections of science, religion, popular culture, politics, geography, and other factors as they affect LGBT people in their heterogeneity. This course is designed to be an introduction to the study of LGBT culture, and students at all levels are invited to participate in the discussion of where this community has been and where it will go in the 21st century.